

## Coronavirus (COVID-19) catch-up premium

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This was especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected. This funding includes:

- a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for missed learning
- a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help, which includes:
  - a schools programme for 5 to 16-year-olds.
  - a 16 to 19 tuition fund
  - an oral language intervention programme for reception-aged children

Funding was made available in three scheduled payments received in autumn 2020, early 2021 and summer 2021.

Harton Academy received £112,320 under this initiative.

Projected and committed expenditure for the academic year 2020-21 can be seen below and includes details of on-going strategies which will continue to be funded in the academic year 2021-22. This plan represents all strategies which were able to be introduced given the implications of additional periods of enforced school closure.

Year group	Action	Intended impact	Projections
7-11	Additional purchase of basic classroom supplies e.g. colour-coded student files, basic stationery equipment, art materials, calculators, 'show me' boards and mobile whiteboards.	To support zoned teaching arrangements and integrity of year group bubbles to ensure the safe return of all students and staff. Maximise student productivity within these restricted arrangements.	£20000 for the year

11	Modification of 'normal' assessment activities to ensure new learning and that of the 'lockdown' period are assessed.	Identification of learning gaps resulting from the period of 'lockdown' and determine students' level of readiness and motivation to learn.	Reprographics £600 + online platform subscriptions
11	One-to-one and small group intervention activities. National Tutoring Programme provider to complement above and offer additional flexibility of delivery.	Address, identified learning gaps, raise attainment, aspirations and reduce anxiety amongst target group with a particular focus on disadvantage students.	Initial projection 60 x 15 hr blocks @ £187 = £11200 (actual spend – £2832.52)
11	Purchase of revision guides for all subjects.	Support home learning provision and ensure all students, even those without ICT access, are able to work independently at home.	Approx. £9000 (actual spend - £6258.14)
7	MidYIS baseline assessment.	Provision of data offering a greater understanding of student abilities to inform teaching group allocation and inform future academic target setting. This is a direct response to the cancellation of KS2 SATs and subsequent loss of KS2 scaled scores. Smart, achievable and motivational targets to be set for all students.	£1,374
7-11	Introduction of a 'home learning club'. Initially Mon-Wed which may be expanded depending on demand.	To provide additional access to ICT provision, beyond the classroom. Provision of a quiet space for students to work in a supported environment and ensure students are able to access home learning provision where ICT access is limited at home.	Staffing: currently SSA £100/week x 30 £3000
7-9	Additional resourcing of DT subjects to support practical subject delivery within our restricted timetable arrangements.	Increased engagement and progress. Maximise opportunity for experiential learning and maintain subject popularity from KS3 to 4.	Term 1 £660.75
7-10	Additional resourcing of DT subjects to support practical subject delivery within our restricted timetable arrangements.	Increased engagement and progress. Maximise opportunity for experiential learning and maintain subject popularity from KS3 to 4.	Term 2 £322.50 (actual spend – £1568.00)

7-9	Additional resourcing of art to support practical subject delivery and expand skills delivery within our restricted timetable arrangements.	Greater variety opportunity to promote delivery of all basic skills within the subject. Increased subject engagement and skills development. Maintain high levels of popularity of the art and design options in KS4.	Term 1 £184.02
7-9	Additional resourcing of art to support practical subject delivery and expand skills delivery within our restricted timetable arrangements.	Greater variety opportunity to promote delivery of all basic skills within the subject. Increased subject engagement and skills development. Maintain high levels of popularity of the art and design options in KS4.	Term 2 £1248.72
11	Stock purchase to support independence in art and design subjects to replace normal 'after school' sessions.	Provide students with unlimited access to specialist materials necessary to successfully complete portfolio-based work. To facilitate independence during periods of isolation thereby minimising loss of learning time, during these periods.	£1,172.83
11 and 12	Additional resourcing of music to support remote delivery of practical element of subject.	Provide students with music sequencer software, used with all exam classes to produce compositions. Giving all students access to this at home with a midi keyboard allows access to practical elements of the course, whilst at home. This covers periods of isolation and limited access to specialist resources, outside of normal curriculum time.	£3,169.77 (actual spend – £4349.26)
7-11	Development of a whole school literacy programme designed to replace accelerated reader. To include library refurbishment, stock replenishment and reading age monitoring systems.	Address lost literacy skills. Increased profile of literacy. Provision of age appropriate reading stocks to promote 'reading for pleasure'. Track reading ages to ensure appropriate intervention and inform examination access arrangements.	Staffing: £8000 Refurb and restock 1st year £10000 Assessment £909 Rewards £500 (spend to date – £5086.51)

11 and 13	Easter support sessions	Address gaps in learning thus reducing anxiety associated with periods of remote learning and changes to assessment systems.	Y11 £5425 Y13 £1400 (actual spend – £8716.04)
10	May half term support sessions	Address gaps in learning thus reducing anxiety associated with period of remote learning and changes to assessment systems.	£1341.47

Additional disruption, faced by all schools, in the academic year 2020-21 made it impossible to introduce all planned initiatives. This left the school with a surplus of £58,047.23 of catch-up premium funding to carry into the academic year 2021-22. This is to be further committed as outlined below:

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7-11	Introduction of a 'home learning club'. Initially Mon-Wed which may be expanded depending on demand.	To provide additional access to ICT provision, beyond the classroom. Provision of a quiet space for students to work in a supported environment and ensure students are able to access home learning provision where ICT access is limited at home.	Staffing: currently SSA £100/week x 30 £3000
7-11	Development of a whole school literacy programme designed to replace accelerated reader. To include library refurbishment, stock replenishment and reading age monitoring systems.	Address lost literacy skills. Increased profile of literacy. Provision of age appropriate reading stocks to promote 'reading for pleasure'. Track reading ages to ensure appropriate intervention and inform examination access arrangements.	Staffing: £8000 Refurb and restock 1st yr £10000 Assessment £909 Rewards £500 <b>(£14322.49 carry)</b>

10-11	One-to-one and small group intervention activities. National Tutoring Programme provider to complement above and offer additional flexibility of delivery.	Address identified learning gaps, raise attainment, aspirations and reduce anxiety amongst target group, with a particular focus on disadvantage students.	Current projection 64 x 15 hr blocks @ £297 £19008
10-11	Resources to support one to one and small group intervention activities. National Tutoring Programme provider to complement above and offer additional flexibility of delivery.	Address identified learning gaps, raise attainment, aspirations and reduce anxiety amongst target group, with a particular focus on disadvantage students.	Staffing = 120 x £20 per hour for SSA support (£1200) Purchase of additional headsets = 20 x £20 (£400) £2800
11	One-to-one and small group intervention activities. In-school tuition offer for Year 11 students in English, maths, science, geography, history, MFL.	Address identified learning gaps, raise attainment, aspirations and reduce anxiety amongst target group, with a particular focus on disadvantage students.	25% additional costs provided by school in addition to DfE grant (£63720) £21240
7-11	Purchase of Pupil Progress assessment tracking tool for use in targeted subjects across KS3 and 4.	To further develop tracking strategies across all year groups, in all subjects to support the identification of specific gaps in curriculum knowledge.	Initial cost of pupil progress package for one year £4000