

THE ILLUMINARE MULTI ACADEMY TRUST

TERMS OF REFERENCE: DIRECTORS' STANDARDS COMMITTEE

Purpose

To advise the Trust Board of Directors on matters relating to the Trust's curriculum, quality and standards.

Frequency of Meetings

There should be a minimum of three meetings in each school year.

Membership and Quorum

Membership of the committee is agreed on an annual basis at the first meeting of the Trust Board of Directors in the autumn term.

The Chair of the Standards Committee will be elected by the Standards Committee on an annual basis at the first meeting in the autumn term. No Director employed by the Trust will act as Chair to the Standards Committee. In the absence of the Chair, the Standards Committee will elect a temporary replacement from among the members of the Standards Committee who are present at the meeting.

The quorum is three Directors of the Standards Committee.

Meetings

The Leadership & Governance Manager will circulate an agenda for each meeting (with supporting documents if available) not later than seven clear days before each Standards Committee meeting.

Attendance at each Standards Committee meeting, issues discussed and recommendations for decisions will be recorded. The minutes of meetings will be included on the agenda of the next meeting of the Board of Directors.

Terms of Reference

1. To monitor the implementation and impact of the Trust's Strategic Plan and report progress to the Trust Board on a termly basis;
2. To approve School Improvement Plans for each Academy (unless delegated to a committee of the Local Governing Body);
3. To monitor and evaluate implementation of each Academy's Improvement Plan through receipt of a termly summary of progress from the Chief Executive Officer;
4. To monitor and evaluate pupil performance data as evidenced through national and local sources and through termly feedback from the Chief Executive Officer;

5. To consider, review and approve policies related to standards and quality of teaching and learning;
6. To monitor and evaluate the implementation of any such policies related to standards and quality of teaching and learning;
7. To monitor and evaluate the implementation and impact of performance management arrangements on the quality of teaching and learning across the Academy Trust;
8. To consider and challenge self-evaluation information presented by the Chief Executive Officer as part of the Self Evaluation Form (SEF) development process;
9. To commission any external support identified through the Trust's review processes;
10. To monitor Trust developments and the promotion of links with parents and the local community;
11. To monitor the impact of Pupil Premium and any other related funding on pupil performance and outcomes;
12. To receive any external reports – e.g. Ofsted – on the work of the academies within the Trust.