

Harton Academy
Job Description
Teacher of Psychology



Responsible to: Subject Leader for Social Sciences
Salary: MPS / UPS

Position Overview

The Teacher of Psychology is responsible for delivering high-quality education to students across Key Stage 4 and Key Stage 5, including the teaching of A level Psychology and/or Level 3 Criminology and level 2 and 3 Health and Social Care. The role is essential for enhancing teaching and learning within our Social Sciences department, fostering a positive learning environment that enables students to achieve their academic potential.

Key Responsibilities

- Support teaching across Key Stages 4 and 5, covering A level Psychology (and/or Level 3 Criminology and Level 2 and 3 Health and Social Care), as well as supporting our whole school enrichment and personal development programme across all key stages.
- Design and deliver dynamic lessons that engage and challenge students of varying abilities.
- Foster student progress by utilising a range of formative and summative assessment strategies, providing constructive feedback to support learning.
- Ensure comprehensive coverage of the social science curriculum, equipping students with the knowledge and skills they need for success in examinations and beyond.

Student Support and Engagement

- Provide additional support to students who require assistance in understanding design concepts, including differentiated instruction.
- Foster a positive classroom environment that encourages student participation and enthusiasm for Social Sciences.

Collaboration and Communication

- Work collaboratively with other teachers and staff to support departmental and whole school initiatives, and share best practices in line with the Academy's teaching and learning policy.
- Communicate effectively with parents regarding student progress, achievements, and any concerns, maintaining strong home-school links.

Professional Development

- Engage in continuous professional development to enhance teaching practices and stay updated with educational trends, including attending relevant training sessions and workshops.
-

Primary Objectives

- Deliver a comprehensive curriculum that meets the needs of all students, ensuring effective teaching of Key Stage 4 and 5 content.
- Achieve measurable improvements in student performance in assessments, with a focus on GCSE, Level 3 and A level outcomes.
- Create a supportive and inclusive classroom environment that promotes student confidence and engagement.
- Foster positive relationships with students, parents, and colleagues to enhance the overall educational experience.
- Implement effective classroom management strategies to maintain a conducive learning environment.
- Contribute to the Academy's overall objectives and improvement plans.

All employees have a responsibility:

- To undertake training and development as required and to assist, where appropriate, with the training and development of colleagues.
- For the health and safety of themselves and others in the Academy, and for adhering to guidelines for the safeguarding of children.
- To be an ambassador for the Academy.

The above list is not exhaustive and other duties may be attached to the post from time to time. Variation may also occur to the duties and responsibilities without changing the general character of the post.

Harton Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. Successful applicants will be required to obtain an Enhanced Certificate of Disclosure from the Disclosure and Barring Service.

Person Specification

**Please provide evidence in your application as to how you believe you meet the criteria listed above.
We will also seek evidence of these at interview and in references we take up.**

	Essential	Desirable
Degree and Qualified Teacher Status	✓	
Teaching Psychology to A level	✓	
Teaching Level 3 Criminology		✓
Teaching Level 2 and 3 Health and Social Care		✓
Excellent classroom management practice	✓	
Using engaging teaching techniques	✓	
Able to demonstrate levels of progress and/or success in examination results	✓	
An ability to work as part of a team, and on own initiative	✓	
