

Harton
Academy

Y9 Options

Miss K Walker – Senior deputy head

**Mr M Storey – Associate assistant
head**

Student learning journey

KS3

(Y7-Y9 3 years)

KS4

(Y10 -Y11 2 years)

KS5

(Y12 and Y13 2 years)

Apprenticeship

(2-6 years)

Degree

(3 years...)

Your destination!

The pathway they take might not be a straightforward one!
Plans **can change** as they go along.



KS4 – GCSE's

Old grades	New grades
A*	9
A	8 7
B	6 5
C	4
D	3
E	2
F	1
G	1
U	U

All GCSE qualifications are now graded on a 9 – 1 scale.

A grade 4 is considered a pass and a grade 5 a strong pass.

These are the grades most employers or post-16 providers will be looking for students to have but ANY grade is a qualification.



KS4 – Vocational qualifications

BTEC, CNAT and Eduqas qualifications often have different assessment methods.

Grades are awarded using a combination of both controlled assessment (coursework done under controlled conditions) and examinations.

Level	Grade	GCSE Equivalent
2	Distinction*	8.5
	Distinction	7
	Merit	5.5
	Pass	4
1	Distinction*	3.75
	Distinction	3
	Merit	2
	Pass	1.25



Pathways and options

- At Harton we have a number of pathways we place our students on in year 10.
- Within each pathway there will be certain core subjects which they are required to study.
- There will also be a number of optional subjects they may choose.



Harton Academy - Core offer

- GCSE English language
- GCSE English literature
- GCSE Mathematics
- GCSE Statistics
- GCSE Combined Science
- **Personal development**
- **Cultural studies**
- **Core PE**



Harton Academy – other subjects

- Art
- Business studies
- Child development
- Citizenship
- Computer science
- DT – Product design
- DT - Graphics
- DT – Textiles
- Geography
- Health & social care
- History
- Hospitality & catering
- ICT (iMedia)
- Film studies
- French
- Media studies
- Music
- Photography
- PE
- Performing arts
- RE
- Spanish
- Travel & tourism



Separate sciences

- Some students will be invited to study 3 GCSEs for Science instead of the 2 studied by everyone as part of the compulsory offer.
- These students study for separate GCSEs in Biology, Chemistry and Physics but will lose an option to do so.
- They may also choose to study further maths or have additional booster maths for science lessons.



How do we decide pathways?

Student preference

All Y9 students completed a pre-options survey before half term.

Students were asked to indicate subjects they may wish to study.

We have tried to build our pathways using this information to ensure students have access to these subjects



How do we decide pathways?

Experience

We know our students well and have lots of information about how similar students have performed in the past.



How do we decide pathways?

Each pathway represents the most appropriate combination of subjects to bring students greatest success.

This will allow progression whether it be to education, training or employment.



The Ebacc

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education.

The EBacc is a suite of subjects comprising of:

- English language and literature
- Maths
- Science (Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer science)
- History or Geography
- A language

The Russell Group has named languages as subjects that open doors to more degrees at universities.

(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)



Advice when making choices

Debunking myths!

I want to own my own business. I must take business studies GCSE.

I want to be a doctor so I must have to take only really academic subjects.

I want to do an apprenticeship. Not taking a subject related to it will stop me getting a place.



Advice when making choices

- Students should consider their next steps e.g. if they might want to study history at A-level, they will need to do it at GCSE.
- Many subjects needed for next steps are part of the core offer so students can choose other subjects just because they like them!



Advice when making choices

- Students will sit many exams at the end of year 11.
- Some subjects which are optional are not 100% assessed by exams.
- If students struggle with exams but work hard in lessons, they might consider taking at least one subject like this e.g. health and social care or a DT subject.



Option restrictions

- Class sizes are limited.
- Some subjects may become full whilst others may not be able to be offered due to low uptake.

Reserve choices are essential



Questions from parents/carers

- What if the subjects they want to do don't fit into the timetable?
- Is DT Engineering no longer an option?
- Can my child study a home, heritage or community language at Harton?





Harton Academy

KS4 Options (2025-2027)

KS4 Options (2025-2027)

Saving disabled

* Indicates required question

Student UPN *

A123456789

Student First Name *

Michael

Student Surname *

Storey

Tutor Group *

9XY

Student Email *

mstorey@hartonacademy.co.uk

Next

Clear form

Options forms

A unique link for your child's assigned pathway will be emailed to **their school email account**, on or around the

Wednesday
12th March.



Student UPN *

A123456789

Student First Name *

Michael

Student Surname *

Storey

Tutor Group *

9XY

Student Email *

mstorey@hartonacademy.co.uk

Options forms

The first page of the options form contains their personal details.

Please check these are your details before submitting your options, but do not amend the details on this page.





Harton Academy

KS4 Options (2025-2027)

KS4 Options (2025-2027)

Saving disabled

Compulsory GCSE Courses

All students KS4 (GCSE) students will study a selection of compulsory subjects, outlined below. Further information on each of these compulsory subjects can be found by clicking on the name of each subject.

- [Mathematics](#)
- [Statistics](#)
- [English Literature](#)
- [English Language](#)
- [Combined Sciences](#)

- [Cultural Studies and Personal Development \(non-examined\)](#)
- [Physical Education \(non-examined\)](#)

In addition to these compulsory courses students can select a number of additional subjects they're both interested in **and** excel in to complete their GCSE portfolio. Which subjects they can choose are determined by which pathway the school believes provides the best outcomes for the individual student.

Please read the information on the next pages and select a 'first choice' and a 'reserve' for each option block.

Back

Next

Clear form

Options forms

The next page of the options form outlines the compulsory courses.

For further information on any of the options, click on the name of the course.



MATHEMATICS

QUALIFICATION TYPE	EXAM BOARD	ASSESSMENT	SUBJECT LEADER
GCSE	AQA	Three external examinations.	Mrs S. Grainger
GRADES	HOURS TAUGHT PER FORTNIGHT	* two calculator * one non-calculator	
9 to 1	11		

COURSE CONTENT

GCSE Mathematics is compulsory for all students. The subject content for GCSE Mathematics is set out by the Department for Education and is broadly divided into the following topic areas:

- Number.
- Algebra.
- Ratio, proportion and rates of change.
- Geometry and measures.
- Probability.
- Statistics.

Students will develop skills in all of the above areas as well as being taught to apply these skills to solve problems.

There are two tiers of entry: students will be entered for either Higher Tier (grades 9-4) or Foundation Tier (grades 5-1). All the content can be assessed on any of the three examination papers. Students will require a scientific calculator.

COMPULSORY SUBJECT

Options forms

The course information pages provide a brief outline of course content along with other specific details e.g. the number of hours of study per fortnight and the assessment requirements.





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KS4 Options (2025-2027)

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Saving disabled

Option A

Further information on each of the subjects in this option block can be found by selecting one of the links below. Please make sure you review this information before making your choices.

- [History](#)
- [Geography](#)
- [Citizenship](#)

	First choice	Reserve
History	<input type="radio"/>	<input type="radio"/>
Geography	<input type="radio"/>	<input type="radio"/>
Citizenship	<input type="radio"/>	<input type="radio"/>

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Next

Clear form

Options forms

The next page(s) of the form allow students to select their optional subjects.

As before, further information on each course is available by clicking on the course title.



Options forms

For each option, please ensure you select one 'First choice' and one 'Reserve'.

First choice

Reserve

Business

Computer Science

Creative Media

DT Graphics

Film Studies

Fine Art

Health & Social

Hospitality & Catering

Music

Physical Education




Options forms

You will not be able to submit the form if you select more than one option in any column.

	First choice	Reserve
Business	<input type="radio"/>	<input type="radio"/>
Computer Science	<input checked="" type="radio"/>	<input type="radio"/>
Creative Imedia	<input type="radio"/>	<input type="radio"/>
DT Graphics	<input type="radio"/>	<input type="radio"/>
Film Studies	<input type="radio"/>	<input type="radio"/>
Fine Art	<input type="radio"/>	<input type="radio"/>
Health & Social	<input checked="" type="radio"/>	<input type="radio"/>
Hospitality & Catering	<input type="radio"/>	<input type="radio"/>
Music	<input type="radio"/>	<input type="radio"/>
Physical Education	<input type="radio"/>	<input type="radio"/>

Clear selection

 Please don't select more than one response per column





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KS4 Options (2025-2027)

KS4 Options (2025-2027)

Saving disabled

Final Submission

If you're happy with your choices please click the submit button below.

A copy of your completed form will be emailed to your school email address and to the parent / guardian email address shown below. Please check and amend the address below as necessary.

Parent / Guardian Email Address (Optional)

kwalker@hartonacademy.co.uk

Queries

If you have any queries regarding the options, either before or after submitting the form, please email pathways@hartonacademy.co.uk

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Submit

Clear form

Options forms

The final page before submission gives you an opportunity to specify a parental email address where an additional confirmation can be sent.

If the email address provided is incorrect, you can amend it as needed before submitting the form.



Timeline

11th March

- Pathways presentation evening

12th March

- Y9 pathways follow up assembly
- Distribution of options forms

19th March

- Deadline for return of forms

WB 7th April

- Final subject choices confirmed

Please send all queries to:
Pathways@hartonacademy.co.uk



Careers support

Year 10

- 30 min 1-1 careers guidance interview on site.
- Work experience opportunity.
- Careers timetabled lessons during 'intervention' focused on CV building, post 16 options and employability skills.
- Careers fayre.



Careers support

Year 11 and beyond

- Follow up careers appointment and guidance interview.
- CV workshop.
- Employer encounters.
- Post 16 application guidance
- Pathways session (Apprenticeships, T levels, A levels etc.).
- Elaine Effard - Oxbridge application guidance.



School Wellbeing Counsellors

WAS

promoting
emotional
wellbeing
and positive
mental
health

in partnership with



NATIONAL
CHILDREN'S
BUREAU



Mrs C Linklater

Education Counselling &
Wellbeing Co-ordinator



Miss C Collins

Wellbeing Practitioner

Further mental health support

YOUNGMINDS
The voice of young people's mental health and wellbeing

<http://www.youngminds.org.uk/>

kooth
<https://www.kooth.com>


for better mental health
<http://www.mind.org.uk>

<http://www.nhs.uk>

