

New intake evening

Tuesday 9th July 2024

Jon Skurr
Headteacher



Harton Academy
TRADITION | INNOVATION | EXCELLENCE

What did Ofsted say about our school?

- Standards of education and behaviour are high at Harton Academy.
- Pupils have respectful relationships with teachers and support staff.
- Pupils thoroughly enjoy attending school.
- The quality of the school's personal development offer is exceptional.
- Behaviour throughout school is calm and orderly and pupils are courteous, responsible, polite and well behaved.
- The wider provision to develop pupils' character and prepare them for life in modern Britain is exemplary.
- The school currently offers an extraordinary range of activities and extra-curricular clubs for pupils.
- The sixth-form provision is outstanding.

Admissions

296 *pupils being admitted in September*

Harton has always been significantly oversubscribed. Following discussions with the Department for Education (DfE) and the Local Authority, we agreed to admit an additional 25 pupils for September 2024.

620 *applications*

12 *on the waiting list*



Key Values

- **Respect**
- **Resilience**
- **Aspiration**



Our mission statement

- Our mission is to provide a world-class education that empowers our students to reach their full potential.
- We are committed to fostering a culture of respect, resilience, and aspiration, with a curriculum that supports challenge and development regardless of background.
- We believe that being world-class means being cutting-edge, innovative, and providing unique opportunities for our students.
- We strive to build confidence, champion every child, and consistently apply best practices to create a safe and nurturing learning environment.

Our mission statement

- We are dedicated to creating opportunities for personal growth and success, while building social and cultural capital and instilling a thirst for knowledge in our students.
- We are committed to being leaders in education, role models for our students, and providing a curriculum that prepares them for the modern world.
- We encourage a mindset of authenticity and resilience in our students, so they can excel and succeed in whatever they choose to pursue.

Relationships

- A high-quality relationship between students, parents/carers and school is essential for students to reach their potential.
- Regular meaningful dialogue and supporting each other at all points.
- Communicate early if you have any worries or concerns.
- Speak to the staff directly rather than voicing concerns on social media.
- Speak with respect and consideration for others.
- Schools function well when there are clear rules, procedures and boundaries for students and staff.
- Let us know when we get it right as well as when we get it wrong!



Expectations

At Harton Academy our three core values, Respect, Resilience and Aspiration are at the heart of everything we do. Students must demonstrate their commitment to this by:

Respect

- Being polite and respectful to everyone.
- Responding immediately and without argument to instructions from staff.
- Not using mobile phones on the school premises unless under the instruction of staff.
- Respecting the learning environment and property of others.
- Moving and behaving safely within lessons and around school.
- Behaving appropriately on the way to and on the way home from school.

Resilience

- Attending each day and being punctual.
- Bringing your full learning pack to all lessons.
- Always wearing full uniform.
- Not wearing jewellery to school.
- Not giving up when things are tough.
- Contributing to lessons.
- Not being afraid to make mistakes – this is how we learn!

Aspiration

- Attempting all tasks in lessons to the best of your ability.
- Completing all homework on time and to a high standard.
- Always aiming high!



Curriculum

Kirstine Walker
Deputy Headteacher



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The year ahead

School day

8:40am – 9:40am	Lesson 1
9:40am – 10:40am	Lesson 2
10:40am – 11:00am	Break
11:00am – 12:00pm	Lesson 3
12:00pm – 12:30pm	Lesson 4 (1 st half)
12.30pm - 1.00pm	Lunch
1.00pm - 1.30 pm	Lesson 4 (2 nd half)
1:30pm - 2:10pm	Intervention time
2:10pm - 3:10pm	Lesson 5
3:10pm (School day finish)	Enrichment



The year ahead

Intervention time

Week 1				
Monday	Tuesday	Wednesday	Thursday	Friday
Tutor activities & assembly	Literacy and guided reading	Careers & PD	Numeracy	Literacy and guided reading

Week 2				
Monday	Tuesday	Wednesday	Thursday	Friday
Literacy and guided reading	Tutor activities & assembly	Careers & PD	Numeracy	Literacy and guided reading



The year ahead

Timetables

We have a two-week timetable at Harton Academy.

- Most students will move into different classrooms for each lesson.
- That could be six classrooms in one day!
- They need to bring all equipment they will need with them for the day, including their PE kit on the days they have PE.

	08:55 - 09:55	09:55 - 10:55	11:15 - 12:15	13:15 - 14:15	14:15 - 15:15
Monday A	Mathematics (GCSNF): Year 11: 11m/Ma3 113 JB3 Teacher	Business Studies (CNAw): Business (CNAw) Year 11: 11C/Bs1 G91 _HA	Science (GCSNF): Year 11: 11m/Sc3 237 BML	Religious Studies (Gen): Year 11: 11m/Rs1 U19 SLC	Geography (GCSNF): Year 11: 11A/Gg1 U30 KB1
Tuesday A	Mathematics (GCSNF): Year 11: 11m/Ma3 113 JB3	English (GCSNF): Year 11: 11m/En2 G47 _BW	Business Studies (CNAw): Business (CNAw) Year 11: 11C/Bs1 G91 EH1	Science (GCSNF): Year 11: 11m/Sc3 127 RGG	Inf. & Com. Tec. (GCSNF): Year 11: 11m/It1 U02 RLO

The year ahead

Learning packs



All students at Harton Academy will receive a learning pack containing:

- A mini whiteboard and pen.
- A black pen, green pen, pencil, ruler, sharpener and rubber.

They will be expected to bring each item to every lesson so a suitable bag will be needed to carry it.

Students are free to add their own stationary to the kit but any missing items must be replaced!



The year ahead

Teaching Groups

- Two bands of equal ability studying either French or Spanish.
- Separate sets for maths and linked subjects and English and linked subjects.
- Key Stage 2 assessment results as well as information from primary schools will inform this.
- One small nurture group will also be created. Students here will be supported in Key Skills rather than follow the full languages curriculum.



The year ahead

Subjects

- OFSTED agrees that at Harton, we offer our students a balanced and ambitious curriculum.
- As well as exposing students to a broad range of academic subjects, we also exceed the statutory requirements for coverage of PE, Citizenship and Relationships, Sex and Health Education.

Subject	Lessons
English	7
Guided reading	2
Maths	7
Science	7
Computer science	3
Geography	3
History	3
Citizenship / RSHE	2
RE	1
French/Spanish	3
Music	3
DT and Art (rotation)	4
Art	1
PE	4



The year ahead

Monitoring

- Year 7 meet the tutors evening September 2024.
- Progress reports three times a year.
- Parents' Evening in June 2025.
- Awards Evening in July 2025.



The year ahead

Arbor

- Student portal will allow students to see their calendar (timetable) and view any homework set.
- Log in details will be given in September.

The screenshot shows the Arbor student portal for Nicole Gray. The top navigation bar includes the school name 'Arbor Example School', the user name 'Nicole Gray', a 'Sign out' button, a 'Help Centre' icon, a notification bell with '0', and the Arbor logo. A dropdown menu is open under 'My Items', listing 'Dashboard', 'My Account', 'My Calendar', and 'My Exams'. The main content area is divided into several sections:

- Profile:** A smiling emoji icon, the name 'Nicole Gray', and the form 'Form'.
- Statistics:** A section with three cards:
 - Attendance (2021/2022):** Shows 98.1% for the year and 97.6% for the last 4 weeks.
 - Behaviour Points - this term:** Shows 0 points, with 'This year: 0 points' and 'Last term: 0 points'.
 - Summer Term - Grade Average:** Shows a grade of 17, with 'Summer Term: 17' and 'Previous Term: 17'.
- Lesson Schedule:** A table with 'Previous lesson' (13:00 - 13:30, Tue, 12 Oct 2021, Year 7: Form 7BG) and 'Next lesson' (08:30 - 09:00, Wed, 13 Oct 2021, Year 7: Form 7BG).
- My Calendar - Nicole Gray:** A list of lessons for the current week, including 08:30 - 09:00 and 13:00 - 13:30 for Year 7: Form 7BG.
- My Courses:** A list showing 'Year 7: Form 7BG'.

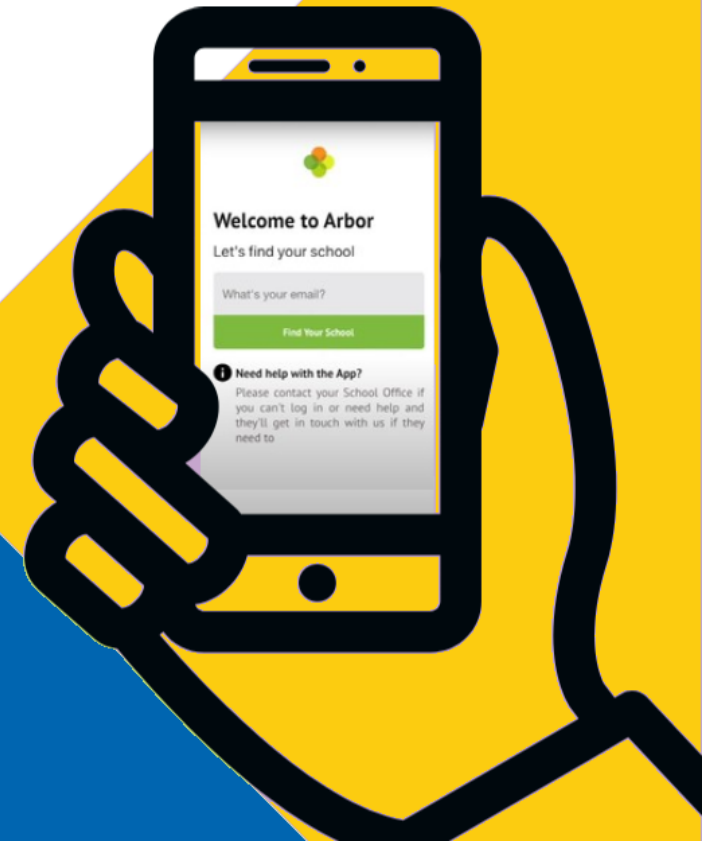


The year ahead

Arbor

- **Coming to Harton September 2024!**

Arbor App For Parents & Guardians



- The Arbor parent portal and app allows you to quickly change details, monitor your child and receive updates on their progress.



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Pastoral Care

Glen Varley
Deputy Headteacher



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Year 7

Pastoral Care

- We are here to take care of your children!
- Transitioning from primary to secondary school is a significant milestone for our Year 7 pupils, bringing with it new challenges and opportunities. At Harton Academy, we understand that this period can be both exciting and overwhelming. This is where our pastoral care system plays a crucial role.
- Our pastoral care is the backbone of the Academy's support network, ensuring that every student feels safe, valued, and understood.



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Year 7

Pastoral Care

For our new Year 7 pupils, this means having a dedicated team of professionals and peer mentors who are committed to their well-being and personal development.

Through pastoral care, we provide:

- **Emotional Support:** Helping students navigate the emotional ups and downs of adjusting to a new environment.
- **Academic Guidance:** Offering personalised support to help students achieve their full potential.
- **Social Integration:** Encouraging friendships and a sense of belonging.
- **Safety and Wellbeing:** Ensuring a safe and nurturing environment where students can thrive without fear of bullying or harm.



Pastoral Team

Year 7



- **A Team of Form Tutors**
- Deputy Headteacher, Pastoral: **Mr Varley**
- Head of Year: **Mr Gibson**
- Deputy Head of Year: **Mrs Reid**
- Transition Coordinator: **Mrs Brennan**
- Primary Liaison: **Mrs McGinn**

Pastoral Support Network: 3

Attendance, First Aid, Mental Health Support, Behaviour Management and Safeguarding.



Year 7

Behaviour

- The very highest behaviour standards are in place at Harton Academy in order to create a safe, respectful, and productive learning environment.
- When students adhere to clear and consistent behaviour expectations, it fosters mutual respect, reduces disruptions, and allows teachers to focus on teaching.
- This positive atmosphere not only enhances academic achievement but also supports the social and emotional development of all students, preparing them to become responsible and respectful members of the community.



Year 7

Mental Health

- All Heads of Year and the Deputy Headteacher have been trained as '**Mental Health Champions**'
- Wellbeing Counsellor and Coordinator: **Mrs Linklater**
- Wellbeing Practitioner: **Miss Collins**



We are extremely fortunate to have an on-site mental health provision, which is an integral part of our commitment to supporting the well-being and success of every pupil.

We recognise that good mental health is imperative for academic success. We have constructed and implemented a comprehensive mental health support system, to ensure that all students can thrive.



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Year 7

Mental Health

We offer:

- A dedicated mental health team.
- Proactive and detailed mental health intervention programmes to promote positive mental health.
- Easily accessible resources, including school links with external agencies such as Lifecycle, Healthy Minds Team, Bright Futures, Young Carers, Escape Interventions, Cancer Connections, CRUSE, LA Emotional Resilience Team and CYPS.



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Year 7

SEND support

- At Harton, we have an excellent record of supporting students with a diverse range of special educational needs and/or disabilities.
- Our team includes:



Rebekka Wall

SENDCO and Assistant Headteacher



Sarah Houston

Assistant SENDCO



Tanya Oliver

Occupational Therapist



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Personal development, enrichment and transition

Richard Burroughs
Deputy Headteacher



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The year ahead

Personal development

- All Year 7 students will be given a Personal Portfolio so they can keep all their achievements in one place.
- All students will have Personal Development sessions with a focus on developing key transferable skills and future progression planning.
- Students are encouraged to try to gain the Personal Development Award (Bronze award in Year 7, requiring four hours of skills, physical activities, volunteering and one challenge).



The year ahead

Personal development

- Students are encouraged to attend extra-curricular and super-curricular activities and to embrace opportunities.
- Students are encouraged to consider attending trips and experiences.
- Students are encouraged to involve themselves in clubs, activities and experiences outside of school.



MONDAY

TABLE TENNIS (LS/JM)
BADMINTON (WG)
FITNESS (DG)

YR7 GIRLS' FOOTBALL (LM)
YR8 BOY'S FOOTBALL (DG)
KS3 TRAMPOLINING (JB/GM)
HOMEWORK CLUB
3:15PM - 4:30PM (MT)

TUESDAY

BADMINTON (JB)
TRAMPOLINING (TM)

KS4 TRAMPOLINING (AB/JB)
YR7 BOYS' FOOTBALL (MT)
YR9 RUGBY (CD)
YR7 & 8 NETBALL (LM/TM)
CHEERLEADING (KV)
STRANGER THINGS
3:15PM G47 (PS)
HOMEWORK CLUB
3:15PM - 4:30PM (MT)
STEM CLUB 234 (BL)
SPEECH & DEBATE CLUB
G85 (BC)

WEDNESDAY

TABLE TENNIS (LS/JM)

YR 9-11 CLIMBING (TM)
YR9 BOYS' FOOTBALL (LS)
BADMINTON (RB)
KS4 RUGBY (JM)
GIRLS' FOOTBALL (PC)
KS3 GIRLS' SWIMMING (GM)
HOMEWORK CLUB
3:15PM - 4:30PM (MT)
BOOK CLUB G85 (BC)

THURSDAY

TABLE TENNIS (LS/JM)
DANCE (AK/JB)
FITNESS (LM/GM)
YR 7-8 CLIMBING (AB)

KS4 FOOTBALL (WG)
YR8 RUGBY (JM)
YR9, 10 & 11 NETBALL
(AB/JB)
HOMEWORK CLUB
3:15PM - 4:30PM (MT)

FRIDAY

YR7 RUGBY (CD)



Transition days

Thursday 11th and Friday 12th July

- Year 6 pupils should arrive at the school gates at **9.15am in their school uniform** with **a pen, pencil and ruler**.
- Pupils will be greeted by staff and taken to the main hall to meet tutors.
- Two buddies from other year groups will support each form group.
- Lunch will be provided by school (if bringing a packed lunch, please note that we are a 'nut free' school).
- Pupils will depart at **3pm**.



First day!

Tuesday 3rd September

- Year 7 pupils should arrive at the school gates before **8:40am** in full uniform.
- They will be escorted from the gates to the main hall for an assembly by school staff.
- Pupils will remain with tutors until the start of period 5.
- They will receive their timetables and learning packs from tutors.
- They will also have individual and form class photographs taken.
- School will end at the usual time of **3.10pm**.





Harton Academy

Admissions⁺

Welcome

We are so pleased that your child has a place at Harton Academy. Please log in and complete the admission form using your unique username and password as specified in the letter we sent you.

Any issues please email:
admissions@hartonacademy.co.uk

[Parent Register](#)

Registered Users

Username or Email address

Password

[Login](#)

[Forgot your password?](#)
[Trouble logging in?](#)

By this **Friday, please! Please speak to us tonight if you need help to complete the form.**



- If you have used ParentPay before, your log-in details will remain the same, **but** your child will need their new activation codes.
- Activation codes will be issued as soon as possible.



Questions?



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***Thank you
for attending!***



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