



Harton
Academy



Curriculum Policy
2023-24

The Curriculum at Harton Academy aims to empower students for life beyond school as successful, confident, responsible and tolerant citizens who have:

- ✓ a love of learning and willingness to apply themselves to challenges;
- ✓ high aspirations and belief in their own abilities to achieve success;
- ✓ a sense of enquiry, the ability to question, solve problems and argue rationally;
- ✓ a broad and balanced knowledge and understanding and range of transferable skills;
- ✓ resourcefulness, independence and the ability to work effectively as a team;
- ✓ competence in literacy, numeracy and in the use of information technology;
- ✓ creativity, critical awareness, empathy and sensitivity;
- ✓ moral and spiritual values and respect for the values of others;
- ✓ the initiative to play a positive, active role in the community.

All staff are expected actively to promote and secure the curriculum aims by creating a learning environment in which we:

See	Hear	Feel
<ul style="list-style-type: none"> ✓ A clean, tidy and engaging learning environment. ✓ Excellent behaviour for learning. ✓ Effective and enthusiastic teaching and learning. ✓ Everyone actively involved in their learning. ✓ Clear expectations, consistently applied. ✓ Work which is regularly and promptly assessed with effective feedback provided. ✓ Up-to-date and stimulating use of ICT ✓ Evidence of progress. 	<ul style="list-style-type: none"> ✓ Praise when earned. ✓ Enthusiasm and encouragement ✓ Supportive comments. ✓ Productive working noise. ✓ Students and staff enjoying learning. ✓ Positive feedback from students- they have enjoyed lessons. ✓ Students and teachers asking and answering challenging questions. 	<ul style="list-style-type: none"> ✓ Cared for and valued. ✓ Safe, happy and confident. ✓ Part of the academy community. ✓ No-one is invisible. ✓ Challenged in a supportive way. ✓ Successful, a sense of achievement regardless of academic ability. ✓ Not exhausted but satisfied. ✓ Motivated. ✓ Enthusiastic and Inspired. ✓ There is relevance in their learning to life beyond the academy

As a fully comprehensive, 11 - 18 academy, we are committed to the principle that all students have a right to the highest quality of education. This means that we seek to ensure:

- Breadth and balance for all;
- Appropriate levels of expectation, support and challenge;
- Relevance, continuity and progression in learning;
- Providing courses of study and teaching methods which cater for the wide range of needs, interests and aspirations of our students.

Key Stage Three - Years 7, 8 and 9

Students follow a three year course which includes studying the National Curriculum subjects of:

- Art
- Design and Technology
- English
- French
- Geography
- History
- ICT
- Mathematics
- Music
- Physical Education
- Science

In addition, students complete

- Social and Cultural Studies - a bespoke programme of study which includes a blend of Religious Education, PSHE, RSHE and citizenship.
- Personal development – this incorporates key learning skills and an element of careers.

Key Stage 4 - Years 10 and 11

At key stage 4, students take courses from a common core consisting of

- English
- Mathematics
- Dual Award Science
- RE, PSHE, RSHE and citizenship
- Personal development (careers)
- Physical Education
- ICT

Students then make choices from a range of subjects, each delivered over two years. Option choice subjects for the academic year 2023-24 are:

- Art: Fine art
- Art: Photography
- Biology
- Business Studies
- Chemistry
- Citizenship
- Computer Science
- DT: Food & Nutrition
- DT: Textiles
- DT: Product design
- Geography
- History
- Film studies
- Further maths
- Media studies
- MFL: French
- MFL: Spanish
- Music
- Physics
- Religious Education
- Statistics

A number of vocational subjects (Cambridge National/BTEC) are also offered:

- Business Enterprise
- Child Development
- Engineering
- Health and Social Care
- iMedia
- PE
- Travel and tourism

In addition to these, the School offers:

- Grades 1 to 8 in Theory and Practice is offered by the Associated Board of the Royal Schools of Music.
- A bespoke programme of personal development based on the Duke of Edinburgh Award Scheme.
- Access to all levels of the Duke of Edinburgh Award Scheme.
- An entry level qualification in Mathematics, where appropriate.
- A programme of Life and Employability Skills, where appropriate.

The Sixth Form Curriculum

Helping to develop a student that is a well-balanced individual, keen to progress in life, with good study skills is at the heart of our 6th Form.

- Students choose from a wide range of Level 3 courses.
- Students are prepared for their future by developing study skills and taking part in Advice and Guidance sessions which offer support in applying to University, interview skills etc. This includes additional support for Russell group universities and Oxbridge applications.
- Relationships, Sex and Health Education ensures that students are aware of how to maintain a healthy lifestyle.
- Enrichment sessions offer students the opportunity to broaden their horizons, expand their life skills, meet new people and try something different.
- Students are able to participate in all levels of the Duke of Edinburgh Award scheme.

COURSES OFFERED 2023-24

ARTS	<ul style="list-style-type: none">• Art and Design	BUSINESS and ICT	<ul style="list-style-type: none">• Business Studies• Economics• Computer Science
COMMUNICATIONS	<ul style="list-style-type: none">• English Language• English Literature• Media Studies• French• Spanish	SCIENCE/MATHS/ TECHNOLOGY	<ul style="list-style-type: none">• Biology• Chemistry• Physics• Mathematics• Further Mathematics• D&T 3D Product Design
HUMANITIES	<ul style="list-style-type: none">• Geography• History• Government and Politics	SOCIAL SCIENCES	<ul style="list-style-type: none">• Health & Social Care• Law• Psychology• Philosophy and Ethics• Sociology• Criminology
SPORT & LEISURE	<ul style="list-style-type: none">• Physical Education		
PERFORMING ARTS	<ul style="list-style-type: none">• BTEC Music		

All courses are dependent on sufficient numbers; additional courses will be considered if sufficient demand exists.

Other school policies that should be considered:

- Behaviour Management
- SEND
- Teaching and Learning
- Literacy
- Numeracy
- Marking and Assessment